

Holbeton Primary School

SEND Information Report 2026–2027

A clear guide for families

About this report

This report explains how Holbeton Primary School identifies and supports children with special educational needs and disabilities (SEND). It should be read alongside the school's SEND Policy, Accessibility Plan, Supporting Pupils with Medical Conditions Policy, Safeguarding Policy and Complaints Policy.

Our commitment

Holbeton is an inclusive mainstream primary school. We work with children, families and professionals to remove barriers so that pupils can learn, participate, make progress, belong and thrive.

Key contacts

Role	Details
SENDCo and Headteacher	Mrs Sarah Honywill
First point of contact	Your child's class teacher
School office	01752 830317 admin@hol.westst.org.uk

Role	Details
Address	Holbeton Primary School, The Square, Holbeton, Devon, PL8 1LT

What SEND means

A child has SEND when a learning difficulty or disability means they need educational support that is additional to, or different from, the support usually available to children of the same age.

The four broad areas of need are:

- Cognition and learning, including dyslexia, dyscalculia and general learning difficulties.
- Communication and interaction, including speech, language, communication and social communication needs.
- Social, emotional and mental health, including needs affecting wellbeing, regulation, attention, relationships or readiness to learn.
- Sensory and physical needs, including visual, hearing, multi-sensory or physical needs.

Important: Needs may overlap or change over time. Slow progress does not automatically mean a child has SEND, and age-related attainment does not rule SEND out.

How needs are identified

Teachers use everyday observation and assessment, planned assessment points and information from children, families, previous settings and relevant professionals. The school considers progress in learning, communication, independence, wellbeing and participation.

Support follows an Assess, Plan, Do, Review cycle:

- **Assess:** build a clear picture of strengths, needs, progress and barriers.
- **Plan:** agree outcomes, adjustments, support, responsibilities and a review date.
- **Do:** the class teacher remains responsible while the agreed support is provided.
- **Review:** consider the impact with the child and family, then continue, adapt or seek further advice.

Support available

Support is based on need. A diagnosis is not required before support can begin.

- Inclusive classroom support, such as clear routines, visual timetables, adapted explanations, vocabulary teaching, task organisers, word banks, worked examples, assistive technology, sensory support and alternative ways to record learning.

- Targeted support, provided individually or in a group for an agreed period and reviewed against clear outcomes.
- Specialist support, using advice or assessment from external professionals and integrating strategies into classroom teaching.
- Education, Health and Care Plan support, where an EHCP is issued. The school provides the specified support and contributes to the statutory annual review.

Reviewing progress and working with families

- Class teachers assess progress continuously.
- The school reviews attainment, progress, wellbeing and participation.
- Individual Learning Plans, where used, are reviewed termly.
- Interventions are reviewed against their intended outcomes.
- EHCPs are reviewed annually.

Children are supported to explain their strengths, interests, aspirations and what helps them learn. Families contribute information, agree outcomes and discuss progress and next steps through parent evenings, plan reviews or other meetings.

Staff and external services

All teachers are responsible for pupils with SEND in their classes. The SENDCo leads and co-ordinates provision, supports staff, liaises with families and services, and monitors the quality and impact of support.

With families' involvement and consent where required, advice may be sought from services including educational psychology, speech and language therapy, health services, occupational therapy, physiotherapy, sensory support, Early Help, social care and Westcountry Schools Trust inclusion and SEND networks.

Inclusion and accessibility

Pupils with SEND are included in the curriculum and wider school life, including trips, clubs, performances and responsibilities. Reasonable adjustments are considered so that pupils can participate safely and meaningfully. Arrangements are planned with families and relevant professionals where appropriate.

Transitions

- When a child joins the school or changes year group, staff gather and share relevant information and identify any adjustments needed.
- Additional visits, photographs, visual information or meetings may be arranged when helpful.
- When a child moves to secondary school or another setting, staff share relevant records securely and plan additional transition support where needed.
- For pupils with an EHCP, transition is considered through the annual review process.

Actions for families

- **Speak to your child's class teacher** if you have a concern.
- **Share what you have noticed**, what works at home and any relevant professional information.
- **Ask what support and adjustments are already in place** and how their impact will be reviewed.
- **Agree the next steps and a review date** with the class teacher.
- **If concerns continue**, request a meeting with Mrs Sarah Honywill, SENDCo and Headteacher, through the school office.
- **Contribute your child's views**, strengths and aspirations to planning and reviews.
- **Keep the school informed** about relevant changes, assessments or advice from other professionals.

Concerns, complaints and further help

If a concern is not resolved after speaking with the class teacher and SENDCo, families can use the Westcountry Schools Trust complaints procedure published by the school.

Further information:

- Devon SEND Local Offer: www.devon.gov.uk/education-and-families/send-local-offer/
- Devon Information Advice and Support for SEND: devonias.org.uk

- Holbeton Primary School SEND page:
www.holbeton.devon.sch.uk/page/?title=Special+Education+Needs+and+Disabilities+%28SEND%29&pid=29
- SEND Code of Practice: www.gov.uk/government/publications/send-code-of-practice-0-to-25