



Music development plan summary: Holbeton Primary School, 2025-26



Overview

Detail	Information
Academic year that this summary covers	2025-2026
Date this summary was published	November 2025
Date this summary will be reviewed	November 2026
Name of the school music lead	Sarah Honywill
Name of school leadership team member with responsibility for music (if different)	
Name of local music hub	Devon Music Education Hub
Name of other music education organisation(s) (if partnership in place)	Charanga Sing up (wider singing opportunities)

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

At Holbeton primary school, our music curriculum is designed to inspire a lifelong love of music, foster creativity, and develop every child's musical skill and confidence. Music is taught across all classes in mixed-age year groups, using the Charanga music scheme, which meets the statutory requirements of the National Curriculum (2014). The curriculum is organised half termly, enabling a clear progression that allows children to build upon their knowledge and skills over time this structure ensures that each child, regardless of their starting point, can learn more and remember more.

Curriculum:

At Holbeton School, we implement the Charanga music scheme, a modern and interactive approach that fully aligns with the Model Music Curriculum (2021). Charanga follows a spiral,

progressive approach to musical learning. In this manner, their learning is consolidated and augmented, increasing musical confidence and enabling them to go further. Teachers can adapt their teaching to respond to the strengths and needs of the children they teach. Lessons cover key areas like listening, singing, playing, improvising, and composing. It is designed to make music learning accessible, engaging, and enriching; the resources support creativity and an active musical approach to lessons.

We use high quality resources from Sing up support our whole school teaching of singing during weekly singing assemblies.

EYFS:

At Holbeton Primary School, music is woven into learning through the year and is a core element of the specific area Expressive Arts: Being Imaginative. Musical activities are directly aligned with the objectives set out in the Early Learning Goals, fostering children's expressive and creative skills from an early age.

Inclusive Education and SEND Support:

At Holbeton Primary School, our music curriculum is designed to be inclusive, providing adaptations to support all learning, including those with special educational needs (SEND). Strategies include additional time for learning, alternative instruments, and sensory adaptations such as ear defenders and rest breaks.

Part B: Extra-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

Group Tuition:

Parents have the opportunity to sign their child up for one-to-one or small group music lessons, delivered by tutors every Tuesday and Thursday in school. Pupils have the option to learn guitar, keyboard, piano and ukulele.

Additional music opportunities:

We offer a choir singing club, open to all pupils Year 2-6, every week during Terms 2, 4 and 6. This provides a platform for children to develop their vocal skills and to rehearse for performances throughout the year. During Term 2, pupils rehearse for various Christmas community-based performances.

Part C: Musical events

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

At Holbeton Primary School, we believe in the importance of musical performance to build confidence, resilience, and joy in our children. We work with external providers to provide opportunities for children to engage in live music experiences. Our music curriculum is enhanced by school wide music events throughout the year:

Christmas Nativity Performances:

Children in the Early Years Foundation Stage and KS1 rehearse and perform a variety of Christmas songs, coupled with a simple re-enactment of the Nativity.

Christmas Carol Concerts:

Each year, we host an annual Christmas Carol concert where children across Key Stage 2 participate in performances, such as our 'Community Carols by candlelight' in 2024.

Weekly Singing Assemblies:

Weekly singing assemblies are led by our music lead. Weekly singing assemblies bring the whole school together to explore a variety of musical genres and songs. This regular experience unites children across year groups in singing and often serves as rehearsal opportunities for songs which are later performed at assemblies attended by parents or special occasions such as celebration assemblies and community performances.

Other opportunities:

In addition to in school events, we aim to provide pupils with opportunities to experience music in broader contexts. In 2024 we invited an operatic singing to perform to the children in assembly. Key Stage 1 children also experience musical performances in an annual theatre trip.

In the future

This is about what the school is planning for subsequent years.

Whilst music opportunities at Holbeton Primary School are increasing, we are seeking to expand opportunities for children to experience high-quality live music. We are arranging a Sonopera workshop for all classes in the summer term 2026.

Further information (optional)

[Sing Up - Love learning, start singing](#)

[Charanga Platform](#)

[Model Music Curriculum](#)