



Parent Curriculum Overview Autumn 1 2025

Year One

From little acorns, mighty oaks do grow.

Communication and Language

We will work on communication and language across the school day in all areas of the curriculum. Throughout the day there will be carefully planned opportunities for children to ask and answer questions, listen carefully to adults and other children, express their thoughts and share ideas, learn songs and rhymes as well as take part in partner and small group discussions. At all times, children will be encouraged to speak in full sentences and use new vocabulary.

Continuous Provision (Learning through play)

Stoke Class are exceptionally lucky as they will continue to have direct access to 'continuous Provision' alongside more formal learning. We are phasing in more formal lessons with plenty of movement and play between sessions. Forest School, Farm School and Beach School will continue to form an important and valued part of our Year One curriculum.

Little Wandle Phonics and Reading



The Year One children will spend the first two weeks reviewing Phase 3 and 4 letters and sounds. We will check everyone is secure with reading words using these graphemes.

When we are ready (about week 3), we will start to introduce Phase 5 graphemes and words.

We will continue with regular reading lessons in school and we encourage children to practise reading with an adult at home, every day.

There will be a meeting to explain our system for teaching reading and how you can help at home, for parents of Stoke Class children, on Tuesday 23.9.25

Please visit: [For parents | Letters and Sounds](#) for lots of information and resources linked to your child's reading.

Book Writes

We read LOTs of books in Stoke Class. However each half term, we have two key texts which we study in more detail and we complete learning tasks around these texts. Please turn the page to see this half term's books.

Tell me a Dragon by Jackie Morris

A dragon's egg will be delivered to our classroom and we will be looking after it until it hatches. We will be learning some pages from the book to perform with prosody (expression). We will create our own dragons and describe them writing in sentences with capital letters and full stops.



Key vocabulary: **snaggle-toothed, jade-winged, amber-eyed, rainbow hues**

Mathematics

In maths we will be continuing to use the White Rose Scheme to support our learning, building on learning children did in Reception.

Year One children will be completing this block through formal lessons, working in groups and in their play.

Block 1 Place Value (within 10)

In this block children will move through a series of steps to ensure everyone has a deep and secure understanding of numbers to 10. We will be sorting, counting, comparing and representing numbers. We will then start to recognise numbers as words before moving on to order, compare, find 1 more and 1 less, explore what 'same' means and finally learn to use a number line confidently.

Key vocabulary: set, group, objects, count, match, compare, less, more, fewer, same, order, number line



Physical Education (PE)

Year One will have formal PE lessons every Friday, working with Arena Sport and the Year 2 children.

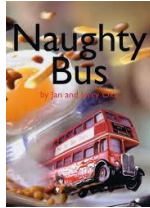
In addition, we will continue to visit the school trim trail and use the bikes and trikes, throwing and catching balls, learning about travelling in different ways such as skipping, jumping, hopping and galloping. We will play some simple games and sometimes use a parachute. Year One children will learn how to complete sensory circuits which they will be able to use between more formal lessons to help them feel calm, revived and ready for more learning.



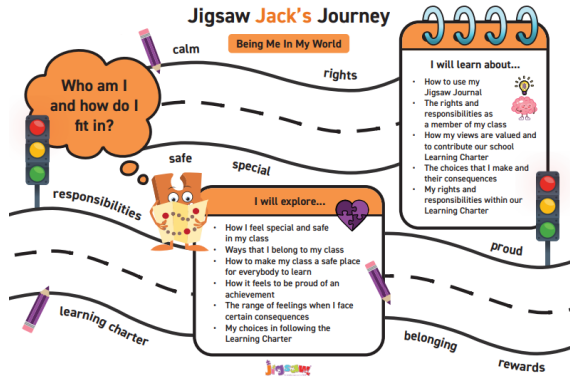
The Naughty Bus by Jan Oke

We will create adventures for one of our favourite toys and then take photos. Year One children will write sentences.

Key vocabulary: passengers, traffic, reflection, handsome



Personal, Social, Health Education (PSHE)



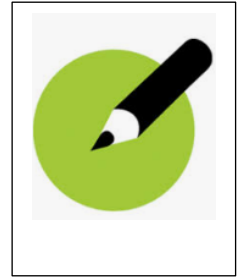
Handwriting

There will be daily opportunities to practise handwriting and master correct printed letter formation, a which will benefit the children well the future.

Please do not encourage your child to joined writing yet. We will be

teaching this very carefully later in

Please focus on correct pencil grip and correct letter formation using the Little Wandle rhymes to support.



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Geography working with Year 2

Mrs Wilson will be teaching Geography to Year 1 and 2 together. This half term our theme is, 'Where in the world am I?'

Religious Education (RE) working with Year 2

Mrs Wilson will be teaching RE to Year 1 and 2 together. This half term we will be exploring how different religions believe the world was created. The first session will focus on what we find wonderful and amazing about the world.

Expressive Art and Design

Our provision is full of opportunities for children to continue to role-play, perform songs, dance, and independently access a range of art and craft materials. In addition, this half term we will be completing an art project based on spirals.



Forest School and Science

We will start working towards achieving the RSPB Silver Wild Challenge Award, both in our school grounds and at Forest School.

We will be delivering much of our Science curriculum through Forest School, tracking the seasons across the year, describing the weather and noticing day length.

We will be finding out about manmade and natural materials.

Throughout the year we will notice the different trees, flowers and plants, naming and describing them using scientific language.

In every Forest School Science lesson, we will:

- Ask questions
- Observe and test
- Record and discuss findings



Computing

We will be learning about what a computer is and how to use basic devices safely. Pupils will have access to 'technology discovery' tables where children explore buttons, switches, and simple devices.

Music

We will continue to offer access to percussion instruments as part of our continuous provision.

In addition there will be a formal music lesson each week. This half term we will be focusing on keeping a steady beat and identifying the sound of different instruments.

Year One will join the rest of the school for singing assembly on Tuesdays. This half term we will be singing songs for our Harvest celebration.

Key Information

- Please name all clothes especially jumpers.
- Library books and reading practice books are changed every Friday
- Please bring your labelled book bag, water bottle and coat to school every day.
- Tuesday PM: Forest School. Children can come to school in forest school clothes but please wear normal shoes for the morning.
- Fridays: Stoke Class can come to school in PE kit
- Urgent messages must go via the school office please.
- No toys from home, please.

If you have any questions or need to talk about any aspect of Stoke Class learning, please feel welcome to contact Mrs Wilson via Dojo or if urgent, via the school office.

