



Parent Curriculum Overview Autumn 1 2025

Nursery and Reception (EYFS)

From little acorns, mighty oaks do grow.

Communication and Language

We will work on communication and language across the school day in all areas of the curriculum. Throughout the day there will be carefully planned opportunities for children to ask and answer questions, listen carefully to adults and other children, express their thoughts and share ideas, learn songs and rhymes as well as take part in partner and small group discussions. At all times, children will be encouraged to speak in full sentences and use new vocabulary.

Little Wandle Phonics and Reading

Nursery:

We will be learning nursery rhymes to support our learning about sounds and rhythm.

1, 2, 3, 4, 5 Once I Caught a Fish Alive
Baa, Baa, Black Sheep
Hey, Diddle, Diddle
Humpty Dumpty
Jack and Jill
Miss Molly Had a Dolly
Pat-a-cake
Round and Round the Garden
The Grand Old Duke of York
Twinkle, Twinkle, Little Star
A Sailor Went to Sea
Down at the Station

Hickory, Dickory, Dock
Incy Wincy Spider
Mary, Mary, Quite Contrary
One, Two, Buckle My Shoe
Ring-a-ring-a-roses
Row, Row, Row Your Boat
The Wheels on the Bus
Wind the Bobbin Up



Reception Phonics



In week 3 (starting 22.9.25), we be starting to teach Phonics using Little Wandle Letters and Sounds. We will be learning the Phase 2 sounds, how to blend to read, letter formation using special rhymes and how to segment to spell.

There will be a meeting to explain our system for teaching reading and how you can help at home, for parents of Stoke Class children, on Tuesday 23.9.25

Please visit: [For parents | Letters and Sounds](#) for lots of information and resources linked to your child's reading.

Book Writes

We read LOTs of books in Stoke Class. However each half term, we have two key texts which we study in more detail and we complete learning tasks around these texts. Please turn the page to see this half term's books.

Mathematics

In maths we will be using White Rose Scheme to support our learning.

Nursery children will be completing these blocks within play.

Block 1 Comparing

In this block the foundations of comparison are explored. Children will be given many opportunities to make collections so they can see and feel different amounts of objects. Key vocabulary: more than, fewer than, same

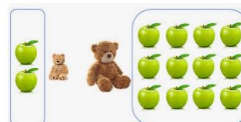
Block 2 Build with shapes

In this block, exploration of simple shape, space and measure is developed. Children will be given many opportunities to explore shapes and objects as well as manoeuvring themselves into spaces and around each other. Key vocabulary: I have chosen this shape/object because ...

Block 3 Explore Repeats

In this block, children explore simple pattern. We will introduce them to a range of stories and songs that include repeated language.

Key vocabulary: pattern



Reception children will be completing these units within play.

Block 1 Match, Sort and Compare

In this small step, children are introduced to the concept of matching. They will start by matching physical objects with other physical objects.

Key vocabulary: match, object, same, different

Block 2 Talk about measure and pattern

In this small step, children learn that objects can be compared and ordered by size. At this stage, the difference in size will be noticeable so that comparisons can be made by eye and not through measure.

Key vocabulary: big, little, large, small

Tell me a Dragon by Jackie Morris

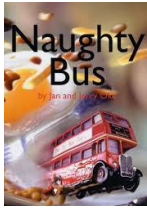
A dragon's egg will be delivered to our classroom and we will be looking after it until it hatches. We will be learning some pages from the book to perform with prosody (expression). We will create our own dragons and describe them orally.



Key vocabulary:
snaggle-toothed, jade-winged, amber-eyed, rainbow hues,

The Naughty Bus by Jan Oke

We will create adventures for one of our favourite toys and then take photos. Year One children will write sentences.



Key vocabulary: passengers, traffic, reflection, handsome

Physical Development

The children take part in carefully planned activities designed to develop their gross and fine motor skills on a daily basis.

Gross Motor Skills:

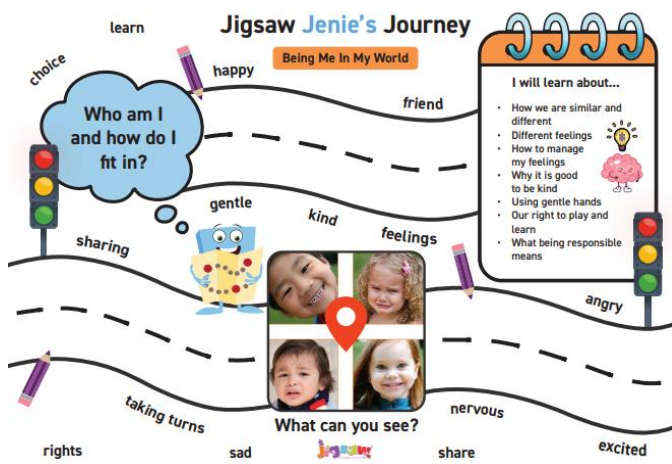
We will be visiting the school trim trail at least once a week, using bikes and trikes, throwing and catching balls, learning about travelling in different ways such as skipping, jumping, hopping and galloping. We will play some simple games and sometimes use a parachute or bubble-wands to build strength and coordination.

Fine Motor Skills:

There will be daily opportunities embedded in the learning environment. In addition, we will be doing activities such as Dough Disco and Funky Fingers alongside learning to draw pre-writing patterns.



Personal, Social and Emotional Development



Expressive Art and Design

Our provision is full of opportunities for children to role-play, perform songs and nursery rhymes, dance, play percussion instruments and independently access a range of art and craft materials.

We encourage children to build their own story lines based on characters or scenarios that interest them as well as our key texts from Book Writes.



In addition, this half term we will be introducing children to colour mixing primary colours, using oil pastels and paints. We will then be applying our knowledge of colour mixing to a range of projects throughout the year.

Understanding the World

We will start working towards achieving the RSPB Bronze Wild Challenge Award, both in our school grounds and at Forest School, firstly finding out about Autumn and the weather.



The children will learn about how they have changed since being babies, as well as different people who work in our school.



We will be finding out about manmade and natural materials.



Key Information

- Please name all clothes especially jumpers.
- Library books are changed every Friday
- Please bring your labelled book bag, water bottle and coat to school every day.
- Tuesday PM: Forest School. Children can come to school in forest school clothes but please wear normal shoes for the morning.
- Fridays: Stoke Class can come to school in PE kit as Reception will be accessing the trim trail, bikes and trikes.
- Urgent messages must go via the school office please.
- No toys from home, please.

If you have any questions or need to talk about any aspect of Stoke Class learning, please feel welcome to contact Mrs Wilson via Dojo or if urgent, via the school office.