



Holbeton Primary School

Sports Premium 2024-25

About the PE and sport premium

All children and young people should live healthy active lives. The [UK Chief Medical Officers recommend](#) that all children and young people should take part in moderate to vigorous intensity physical activity for at least 60 minutes every day, with the recommendation for disabled children and young people being 20 minutes of physical activity per day.

It is important that schools are supporting children and young people to achieve this aim. This is particularly true of primary schools where the foundations of positive and enjoyable participation in regular physical activity are embedded.

The Department for Education (DfE) wants all children to have equal access to high-quality PE provision and opportunities to experience and participate in a wide range of sports and physical activities. Schools should aim to provide high-quality PE and sport for at least 2 hours a week, complemented by a wide range of extracurricular sport and competitive opportunities. By providing this it can help improve children's health and wellbeing, personal development as well as academic attainment.

Schools should use the PE and sport premium funding to support children to meet 60 active minutes and achieve the above aims. This funding must not be used for core-type school activities. Schools should use it to:

- make additional and sustainable improvements to the PE, sport and physical activity they provide
- provide or improve equal access to sport for boys and girls
- ensure teachers have the relevant skills and knowledge to confidently teach PE in a structured way, prioritising continued professional development

Total Sports Premium Funding 2024-25:	PE and Sports Lead:	Governor Lead:
£16, 600	Jamie Green	WeST HAB

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Arena Sport Scheme implemented across the whole school to deliver a high quality PE curriculum.	Children receive high quality PE teaching every week and there are opportunities for children to be taught by specialist teachers.	
Arena Sports coach to team teach and deliver professional development to teachers – modelling exceptional teaching and small step progression in mixed year group classes,	Staff feel more confident to deliver PE lessons, supporting and challenging all children.	
Arena Sports sport competitions/ tournaments.	Children participate in competitive and non competitive games	

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> • Working towards continuity and progression in the delivery of curriculum PE and there is an engaging, broad and balanced curriculum in place. • Alternative Sports Day delivered for all pupils. • Key members of staff within the school upskilled in the area of gymnastics. • Competition structure in place across WEST schools and has got off to a successful start. • To review daily physical activity for each year group in order to start working towards the government target of 60 minutes a day. 	<p>Children are taught a broad range of sports.</p> <p>Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>Next Steps:</p> <p>To apply for school games mark in the next academic year and ensure all data is completed.</p> <p>Continue to work with Arena on the West competition program.</p> <p>Introduce Playground leaders.</p> <p>First Aid training for children (summer term)</p>

Swimming Data 2023-24

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	100%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	100%	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	100%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	No
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	No, Teachers observe swimming coaches during lessons and do not teach swimming. Their CPD is through observation and engagement in the swimming sessions delivered by specialist instructors. Teachers are part of the water safety sessions.

Key priorities and Planning 2024-25

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Specialist sports coaches and PE teachers employed to upskill teachers in the teaching of gymnastics, dance, games and other areas of PE through the deployment of regular sessions.	<p>A broad and balanced PE curriculum.</p> <p>Specialist PE Teachers</p> <p>Working with a specialist to identify strengths and weaknesses enables us to set targets to improve PE across the school.</p>	<p>Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key Indicator 4 : Broader experience of a range of sports and activities offered to all pupils</p>	<p>Staff develop increased confidence, knowledge and skills in teaching.</p> <p>All documents produced for PE are up to date and have been implemented.</p>	£4,610
Venue and field Hire (due to limited hall space on the school site)	All pupils	Key Indicator 4: Broader experience of a range of sports and activities, including clubs, offered to all pupils.	Continue to broaden the range of alternative sports delivered.	£2,978

<p>Increase the number of children taking part in competitions. These will be a minimum of one per half term.</p> <p>Transport to Inter school competitions</p>	<p>Pupils</p>	<p>Key Indicator 5: Increased participation in competitive sport</p> <p>Key Indicator 3: The profile of PE and sport being raised across the school as a tool for whole school improvement</p>	<p>% increase in the numbers of pupils participating in competitive opportunities against other schools.</p> <p>To continue to use participation monitoring tool to identify children who are in active and may need interventions.</p> <p>Track participation and coordinate events.</p> <p>Meet criteria and collect evidence for the School Games Mark.</p>	<p>£1000</p>
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<p>Children undertake at least 30 minutes of physical Activity</p>	<p>Pupils - Inspire a culture of participation and enjoyment from being physically active.</p>	<p>Key Indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical Activity</p>	<p>Cross country running club weekly lead by the PE lead</p> <p>Scrap store set up and resources replenished to encourage and support active participation.</p> <p>Yearly review and update of playground equipment and PE resources.</p>	<p>£700</p>
<p>To Develop outdoor learning opportunities – Outdoor Education Teacher and Wild Tribe training course</p>	<p>All pupils have access to high quality physical activity through Forest School and Beach School.</p>	<p>Key Indicator 3: The engagement of all pupils in regular physical activity – (Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school)</p>	<p>Continue to support the development of subject leadership in pe and outdoor learning whole school.</p> <p>Arena Wild Tribe training for Outdoor Learning facilitator.</p>	<p>£7,312</p>

Total Funding Allocated:	£16,600
Head Teacher:	Mrs. Sarah Honywill
Subject Leader or the individual responsible for the Primary PE and sport premium:	Mr. Jamie Green
Governor:	HAB
Review Date:	31 st July 2025