Parent Curriculum Overview

## Summer Term 12024 Bigbury Class From little acorns, mighty oaks do grow.

## ENGLISH

In English, the children are starting the term with fiction writing inspired by the story, Chitty Chitty Bang Bang and the Race Against Time. They will write their own short chapter for the book where Chitty visits another place in time. We will focus on writing dialogue and using patterned language to create effects.
For Year 6s, we will continue to explore and discuss questions in a
SATs style format for punctuation, grammar and reading to develop their understanding and confidence in interpreting and answering questions.

## PSHE

In our PSHE lessons this half term, we will be Our Jigsaw theme for this half term is 'Relationships'. I will learn about...

- My characteristics and personal qualities
- Positive and negative consequences of online communities
- Rights and responsibilities in online communities or social networks
- Screen time and how to stay safe when using technology.


## GEOGRAPHY

In Geography, our topic is all about volcanoes, connecting to their learning about mountains in the autumn term. They will learn about the structure of the Earth, what happens when a volcano erupts, how they are formed and a case study on Mount Etna.

## FRENCH

In French this term we will be learning how to describe things and people; describing possessions, understanding subject pronouns with objects (il/elle) and animals, and using 'avoir' to mean 'be'. They will be learning new vocabulary and continuing to apply their learning through speaking, listening, reading, and writing activities.

## COMPUTING

This term our topic is called 'Online Safety'. We will be looking at ways to identify if a website can be safe to use and how we can be sure the people we are talking to online are safe as well. This will be in conjunction with our PSHE topic this half term.

## MATHEMATICS

Year 5's will be starting the term by learning about shape, measuring and calculating angles on lines and within shapes.

Then moving onto geometry, problem solving with
coordinates, lines of symmetry and reflections.
Year $6 s$ will be focusing on problem solving with angles and coordinates, ratio, and statistics. We will continue to build up their confidence in solving problems and calculating in a SATs style format.

## HISTORY

In History, we will be building upon our learning last term about Persia and Greece with a more in-depth topic about

Ancient Greece. They will learn about Ancient Greek democracy, the Golden Age of Athens, Greek literature, and The Odyssey story.

We will finish our art project on dragon eyes. The children will form their dragon eye out of clay using different tools and techniques to form shapes and patterns. When they are dry, they will add paint to really make their dragon eye features pop!

## SCIENCE

This half-term we will be learning about light. We will explore how light travels in straight lines, create light ray diagrams, explore how light passes through different materials, and then finish off by making shadow puppets to apply our learning!

## RE

This half term we will continue learning about Judaism. They will learn about the story of Joseph and his coat of many colours, the story of Moses and the Israelites. At the end, they will find out why these stories are important to Jewish people and how they celebrate Passover.

## Physical Education

We will be developing our athletic skills this half term, linked to our history learning, we'll look at key events in the Ancient Olympic games. Please can you wear your PE kit to school every Friday. Hair must be tied up and jewellery removed.

Forest School will take place on alternate Tuesdays. Please come to school wearing suitable clothing.

## Key Information

Thursday $25^{\text {th }}$ April - Cross-country event (PM)
WB $13^{\text {th }}$ May - SATs week
Monday $20^{\text {th }}$ May - Swimming lessons begin
Homework:
Reading - please encourage your child to read every day for at least 20 minutes.
Maths - TTRockstars / arithmetic practice (adding, subtracting, multiplying and dividing)

