



Parent Curriculum Overview

Summer Term 2024 Mothecombe Class

From little acorns, mighty oaks do grow.

ENGLISH

Our first sequence for this half term will be based on the book 'I Don't Believe it Archie' by Andrew Norriss. We will identify some of the writing techniques the author uses to make the book engaging and we will gather ideas to write our own chapter for the book. We will learn how to: use subordination, particularly using 'while', 'as', 'when', use adverbials of place and use punctuation to demarcate dialogue. We will continue to learn the Year 3/4 spelling rules and statutory words and we will continue to build our accuracy when joining in our handwriting lessons.

MATHEMATICS

This term we will develop our understanding of fraction and non-unit fraction and understand what the numerator and denominator represent. In our next sequence of learning we will add and subtract amounts of money to give change, using both £ and p in practical contexts.

Learning times tables remains a high priority, with the children expected to know up to 12x12 by the end of year 4. Please support your child at home by practising these number facts regularly as part of the home learning.

PSHE

This term's puzzle is: 'Relationships'

This unit starts with building a respectful relationship with self and covers topics including families and friendships. A vital part of this puzzle is about keeping children safe; this links to online safety as well as dealing with conflict, building assertiveness skills and strategies for building self esteem and resilience.

HISTORY

In History this half term we continue travelling back in time to explore some of the ancient civilisations, in particular, Ancient Greece. We will learn about the Peloponnesian War, the Parthenon, Greek Literature and the Odyssey and explore why the Greeks loved philosophy.

Geography

In Geography, we will be learning about volcanoes affect a place. We will explore how volcanoes are formed, active, dormant and extinct volcanoes and what happens when they erupt. Our case study will focus on Mount Etna.

SCIENCE

In Science we will be finding out about light. We will learn to recognise that we need light in order to see things and that dark is the absence of light; light is reflected from surfaces; light from the sun can be dangerous and that there are ways to protect your eyes. We will explore how shadows are and find patterns in the way that the shadows change.

COMPUTING

In computing this term, the children will be introduced to the programming language 'Python'. Children will learn to create loops and nested loops when coding. We will explore the programme Logo to create basic designs.

ART

We will learn about the work of Henri Rousseau. We will use sketchbooks to record our ideas and practice techniques. We will explore Rousseau's use of tone and colour and learn about his use of the foreground and background.

FRENCH

This half term we will learn and practise how to describe things and people.

RE

This half term we will continue to focus on the Hebrew Bible, the stories of Joseph, Moses and the Exodus and why these stories are important for Jews.

Physical Education

We will be developing our athletic skills this half term, linked to our history learning, we'll look at key events in the Ancient Olympic games. Please can you wear your PE kit to school every Friday. Hair must be tied up and jewellery removed.

Forest School will take place on alternate Tuesdays. Please come to school wearing suitable clothing.

Key Information

Please bring your reading book to school with you every day. Your book needs to be within your reading ZPD level. You can find out if your reading book has a ZPD level by visiting <https://www.arbookfind.co.uk/UserType.aspx?RedirectURL=%2fdefault.aspx>

Please encourage your child to read little and often. We would recommend 15/20 mins a day, at least 4 times a week.

This half term, we will continue to practise recalling our times tables so they children develop their confidence and speed. If you would like to support this at home, you can visit <https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check>.