



Summer Term 1 2024

Parent Curriculum Overview

Stoke Class- 'Sunshine and sunflowers/Shadows and reflections'.

From little acorns, mighty oaks do grow.

ENGLISH

Our texts for the half term will be:

'Errol's garden' by Gillian Hibbs, 'The tiny seed' and 'The very hungry caterpillar' by Eric Carle, 'My butterfly bouquet' by Nicola Davies, 'Jump and shout' by Miles Dumbleton, and 'Through the magic mirror' by Anthony Browne. We will also explore information texts about butterfly life cycles, seed growth and poetry.

The children will continue to consolidate their sound knowledge and application into writing. We will focus on writing simple sentences that can be read by themselves and others, use of finger spaces and spelling 'tricky' words correctly.

PSHE (personal social and emotional development)

We use a programme called Jigsaw. Our topic this half term is 'relationships.' The children will talk about relationships within their family, how to make friends and be a good friend to others, and how to solve problems when friends disagree, We will also explore the impact of unkind words, how to manage our feelings, what the word 'bully' means and how to be the best friend we can.

Understanding the world

We will explore changes in the seasons and notice what has happened to both the school grounds and forest school areas, plant sunflower seeds and lettuce, and learn how plants drink water. We will also explore minibeast habitats outside and create our own, learn about the life cycle of butterflies through live caterpillars in the class, and investigate shadows.

Expressive art and design

The children will paint flowers in the style of famous artists, make flowers using tissue paper and pipe cleaners, use clay to imprint flowers and leaves and notice the markings and manipulate playdough to create flower/plant shapes. We will also explore transient art and how images can be created with loose parts, explore mirrors and reflections, and draw in the other half of images.

MATHEMATICS

In maths we will be using White Rose and EY Maths with Karen Wilding.

The children will develop their knowledge of the teen numbers, how they can be made in different ways, number order and consolidating knowledge of number bonds to ten. We will look at grouping and sharing, understanding simple number sentences using + and -, and exploring how many now?

We will also link our maths learning to our topic, by looking at sunflower seeds, measuring length of assorted sizes of caterpillars and doubling spots on ladybirds.

Understanding people and communities

We will learn about famous gardeners, such as Capability Brown, find out about the history of gardening, where different plants come from and how they vary from country to country, and make links with their own experiences from visiting National Trust gardens in the area.

Technology

The children will play games to create their own gardens by dragging and dropping different images, use the whiteboard to develop drawing skills, programme robots to move around the class, and follow instructions to play a game on the iPad linked to minibeasts.

Communication and interaction

We will focus on speaking in full sentences and encourage the children to justify their own opinions, using words such as 'because/so/and.' The children will discuss activities they like to do at the park, their favourite fruits, explain how they might create their own garden and learn how to take turns when playing games with others.

Physical development

In P.E the children will develop their athletics skills. They will work on running at different speeds and in different directions, running over obstacles, throwing beanbags into hoops accurately over different distances, and taking part in simple relay races. The children will also do 'wiggle while you squiggle' to practise mark making skills, 'dough disco' to work on finger strengthening using playdough, gross motor activities outside to strengthen their muscles and fine motor activities to develop finger control.

Key Information

P.E will be on a Wednesday afternoon. Children can come to school in their P.E clothes all day.

Please can all children bring a named water bottle to school to use throughout the day. Please can you ensure that your child has their name written into all their school clothes, especially jumpers and cardigans.

Forest school is now on a Monday morning. Please ensure you pack a plastic bag for any wet/muddy clothes afterwards and spare clothes/shoes to change into.