



Parent Curriculum Overview

Spring Term 2 2024 Stoke Class- 'Dinosaurs' and 'Puddles and rainbows'.

From little acorns, mighty oaks do grow.

ENGLISH

Our texts for the half term will be: - 'If I had a dinosaur' by Gabby Dawney, 'Dear dinosaur' by Chae Strathie, 'Dinosaur roar!' by Henrietta and Paul Stickland, 'Cave baby' by Julia Donaldson, and 'The day the crayons quit' by Drew Waywalt.
The children will continue to build on their sound knowledge skills and constructing simple sentences,

MATHEMATICS

In maths we will be using White Rose and EY Maths with Karen Wilding.
The children will consolidate understanding of numbers 0-8 and explore the composition of numbers 9 and 10. We will also learn about number bonds to 10, learn about odd and even and doubles to 10.
We will also work on recognising and continuing repeating patterns and learn about 3D shapes and their properties.

PSHE (personal social and emotional development)

We use a programme called Jigsaw. Our topic this half term is 'Healthy me'. We will focus on what we can do to stay healthy, including what we eat, the importance of exercise, mental well being and safety with medicines.

Understanding people and communities

We will learn about palaeontologists and the important role they play in helping us to learn about dinosaurs from their remains. We will also find out about the life of Mary Anning and the important discoveries she made.

Understanding the world

We will learn about shadows using torches and toy dinosaurs. The children will explore how to make the shadows bigger and smaller. We will match prehistoric creatures with modern day animals, notice similarities and differences and how they have evolved over time. We will create dinosaur islands and think about what features to include and why. We will also explore how to We will also learn about volcanoes and make our own using bicarb & vinegar.
In our 'puddles and rainbows' learning we will explore how rainbows are made, and find out which materials are waterproof.

Technology

The children will draw dinosaurs on the whiteboard and programme the robot mice to travel to different points of a dinosaur island map. They will also follow instructions to play games on the computer and use the paint programme to explore colour mixing.

Expressive art and design

The children will use playdough, feathers, match sticks, and googly eyes to create models, use different textures to create rubbings for dino skin & draw ammonites.
We will use pasta to create dinosaur shapes and explore block printing.
We will also explore colour with puddle painting, creating colour collage, rain makers, rainbow potions by colour mixing and Threading coloured beads.

Communication and interaction

We will focus on what it means to be a good listener by working with talk partners, listening and relaying information and remembering information.
We will support the children in developing confidence when talking with a partner, small groups and whole class by playing games and providing a safe space for children to share ideas.

Physical development

In P.E the children will develop confidence and accuracy with ball skills through throwing, catching, partner work, developing their aim and working on their positioning.
The children will also do 'wiggle while you squiggle' to practise mark making skills, 'dough disco' to work on finger strengthening using playdough, gross motor activities outside to strengthen their muscles and fine motor activities to develop finger control.

Key Information

P.E will be on a Wednesday afternoon. Children can come to school in their P.E clothes all day.

Please can all children bring a named water bottle to school to use throughout the day. Please can you ensure that your child has their name written into all their school clothes, especially jumpers and cardigans.

Forest school is now on a Monday morning. Please ensure you pack a plastic bag for any wet/muddy clothes afterwards and spare clothes/shoes to change into.