



# Parent Curriculum Overview

Spring Term 1 2023 Bigbury Class

**From little acorns, mighty oaks do grow.**

## ENGLISH

In English, the children are starting the term by writing haiku poems about natural processes and a short information text to complement their poem in the style of the Earth Verse by Sally Walker. After this we will explore the book, Dragonology, and pupils will write their own non-chronological text on their own personal area of interest. We will also be focusing on identifying spelling, punctuation, and grammar (SPaG) in questions and texts to recap and embed our knowledge and learning in these areas.

## MATHEMATICS

We are starting the term by continuing our learning with fractions: adding and subtracting, multiplying and dividing, and fractions as an amount. We will then build on this learning through decimals and percentages. In addition, we will continue to practise arithmetic, recapping and consolidating our skills such as using the four operations

## PSHE

In our PSHE lessons this half term, we will be doing the Jigsaw puzzle piece 'Dreams and Goals'. We will reflect on:

- How we stay motivated when doing something challenging
  - How to work well with a partner or in a group
  - How to work towards our own dreams and goals.

We will also look at inspirational people who have or had their own inspirational dreams and goals and how we can learn and be inspired by them.

## HISTORY / GEOGRAPHY

In History, we will be learning about The Indus Valley. This will build on from our learning about ancient civilisations, Egypt and Sumer, in the Autumn term. We will learn about and explore artefacts, buildings, art, and religion in the Indus Valley. In Geography, our topic is 'Settlements' and we will learn about different types of settlements in the UK and explore cities such as London and Cardiff in more detail.

## MUSIC

This half term we will be learning how to play the Bamboo Tamboo. Bamboo Tamboo is a tuned percussion instrument that originates from the Caribbean Islands of Trinidad and Tobago and combines hitting a Bamboo (plastic) tube on the ground then striking it with a beater. We will create beautiful multi-layered rhythms. Lessons will promote teamwork and listening skills.

## DT

Making links with our electricity learning in science, the children will design and make their own electrical steady hand game using their knowledge and understanding of electrical circuits and components.

## FRENCH

The children will continue to develop our French vocabulary and practising conversational skills. We will learn about grammatical gender of nouns and learn how to say what I and others do.

## SCIENCE

This half-term we will be learning about evolution and inheritance. They will learn about why animals are adapted to their habitat and how they are passed on characteristics and can adapt. Then we will explore evolution through fossils and how organisms evolved over long periods of time and the work of Mary Anning.

## PE

In PE this term we will be doing Gymnastics, which is focused on counterbalance. The children will work with partners to practise and demonstrate counter tension and balances on the floor and apparatus.

## RE

This half term we will continue to learn about Hinduism through living Hindu traditions. We will learn about how Hindu families follow their religion, the story of Ganesha, and Hindu festivals.

### Key Information

PE: Monday PM

Forest School: Tuesday PM (fortnightly)

Wednesday 17<sup>th</sup> January - children's individual photographs

Friday 26<sup>th</sup> - Sunday 28<sup>th</sup> - Big Garden Bird Watch

Monday 12<sup>th</sup> Feb - Friday 16<sup>th</sup> - Half-term

Monday 19<sup>th</sup> Feb - Non-Pupil Day

#### Homework:

- Reading for pleasure** at least 20 minutes every day and children could summarise in a sentence or two what they have read in their diary. Reading for pleasure is crucial for supporting vocabulary development and reading skill, but also promotes positive mental health.
- Using TT Rockstars** to develop automaticity and recall.
- MyMaths** links to learning in class for that week.
- Year 5/6 statutory spelling** list and spelling patterns explored at school to be reinforced at home.