| Parent Curriculum Overview Spring Term 2 2023 Bigbury Class From little acorns, mighty oaks do grow. | | | |
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| | | ENGLISH We have kicked off the term in English with our exciting non- fiction text, Dragonology. Pupils will write a non-chronological text about their own mythological creature which we will put together for a whole class book! Our class reading text is the Explorer by Katherine Rundell which we will delve into together, unpicking the meaning of words and literary devices used by the author. For Year 6s, we will be practising and exploring questions in a SATs style format for spelling, punctuation, grammar and reading to develop their understanding and confidence in interpreting and answering questions. | MATHEMATICS During this term, we will kick off with developing our understanding of perimeter, area, and volume for a range of shapes. We will then be focusing in on a range of concepts: algebra, measurement, ratio, statistics, and shape. For Year 6s, we will build up their confidence in solving problems and calculating in a SATs style format as the term goes on. For Year 5s, they will deepen their understanding of the formal calculation methods and explore more problem solving, as well as learning how to interpret data and draw lines graphs for statistics. |
| PSHE Our new focus for PSHE this half term is 'Healthy Me'. We will learn about our emotional/mental health (ways we can relax, be safe, positive friendships and managing stress) and our physical health. (eating a balanced diet, physical activity, rest, keeping clean, effects of smoking and first aid). | HISTORY / GEOGRAPHY In History, we will be delving into learning about Persia and Greece, exploring the Greek alphabet and the epic story, The Iliad. Children will learn about the city of Troy, Achilles, the greatest Greek soldier, and the Trojan Horse! In Geography, their topic is focused on agriculture and how food is processed and distributed. They will learn about different types of farming and explore sheep farming in Wales. | | |
| MUSIC | ART | | |
| All the learning in this unit is focused around one song: The Fresh Prince Of Bel Air. We will listen and appraise the song, find the pulse and repeat the rhythm. We will learn to sing the song and play instruments with the song. | This term our art will link to our English book, Dragonology, by making dragon eyes out of clay! We will learn about Antony Gormley, a famous sculpture, and use our sketch books gather ideas to inspire our designs. We will explore and develop our techniques and use of tools to create different marks. | | |
| FRENCH | SCIENCE | | |
| In our French lessons this half term, we will learn to say how many when describing things. We will notice how describing one thing, the singular, changes when we describe more than one thing, plural. We will continue to learn French grammar, phonics, and vocabulary in different contexts such as family and carnivals. | This term we will be developing our learning in our topic about living things and their habitats. We will learn about the scientist, Carl Linnaeus and the classification system he developed (known as taxonomy). We will group animals, plants, and micro-organisms by characteristics and then create our own classification keys, justifying our reasons for our choices. | | |
| PE | RE | | |
| In PE this term we will be doing basketball. The children will be focused on dribbling and throwing and catching skills and working in teams during mini games. | This half term we will learn about 'The Hebrew Bible' and our discovery question is 'Why is the Promised Land so important in Judaism?' We will listen to Hebrew Stories and we will learn about the traditions and culture in the Jewish faith. | | |
| Key Infor | l mation | | |
| PE: Monday PM Forest School: Tuesday PM (fortnightly) World Book Day: fancy dress! Thursday 7 th March Parents Evenings: Monday 11 th March and Wednesday 13 th March Easter Service: Thursday 28 th March | | | |
| Homework: Reading for pleasure at least 20 minutes every day and children could summarise in a sentence or two what they have read in their diary. Reading for pleasure is crucial for supporting vocabulary development and reading skill, but also promotes positive mental health. Using TT Rockstars to develop automaticity and recall. MyMaths links to learning in class for that week. Vear 5/6 statutory spelling list and spelling patterns explored at school to be reinforced at home. | | | |

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