

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£16,340
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£16,500
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£16,500

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	86%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	43%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £16,500		Date Updated: December 2022	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					35%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:	Funding allocated :	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Children are actively encouraged to engage in play at playtimes and lunchtimes. They use the large outdoor grounds and utilise the space, which includes an astro turf area and MUGA. Staff provide equipment at playtimes to effectively engage the children in play. A wide variety of clubs gives children access to a range of outdoor, active experiences.		Children are seen in the play areas actively running, playing with balls, hoops and skipping ropes. Attendance at clubs is high with most children attending them. Clubs that have been offered this year: dance/drama, cross country, gymnastics, eco-warriors, Children also walk down to our forest school site each week and take part in being active around the forest school site.	£5757	Children always enjoy their playtimes. Club attendance has been high (cross country for example has 67% of the school signed up) with most children attending clubs this year. Forest and Beach Schools (summer term) have ensured children have remained active with their learning.	
					Further promote active clubs and ensure offer remains high for our children.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				45%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated :	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
High-quality PE taught each and every week. Daily physical activity promoted across the school. Importance of leading a healthy lifestyle built into the curriculum. Teachers leading by example and showcasing a healthy lifestyle. Outdoor learning lessons take place each and every week. Swimming is taught to KS2 children in the summer term.	PE lessons taught each week, following a structured curriculum. Children took part in other daily physical activities such as wake and shake and yoga. Teachers promote the profile of leading a healthy lifestyle. 50% of teaching staff commute via running/cycling. The headteacher promotes running heavily and as such over 50% of the school now run in the cross country club. All classes are given opportunities to take their learning outdoors each week and take part in more active lessons. Children celebrated 'Bring a stick to school day' which included being outside and being active.	£4610	Children have been taught their PE curriculum. Children enjoy PE and talk about the lessons positively. Outdoor learning has enabled children to love their learning outdoors and take part in active lessons.	Outdoor learning to remain a priority. High-quality PE lessons to remain each and every week. Daily Mile track to be reviewed and structure for implementing more frequently to be reviewed.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				N/A%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All staff to have confidence in teaching PE. Staff to be supported in teaching PE from outside providers.	Arena Sport to support with teaching of PE to classes and schemes and developments to be used by staff when applicable.	£0 (jointly used with indicator		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				19%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children have access to a wide range of sports throughout the year through competitions, pe opportunities and club offers.  Swimming will be offered to UKS2 children in the summer term.  The school will actively seek out sports opportunities and competitions to give the children a breadth of opportunity.	Swimming to be booked for the summer term.  Headteacher to sign up to Arena Sports competition offer and actively pursue other opportunities.	£3083	Club engagement remains high with many children taking part in clubs each and every week. There are currently 10 weekly clubs on offer at school.	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				N/A%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children to enter Trust wide sports competitions and where possible smaller hub school competitions when developed.	Arena Sports to offer sports competitions throughout the year.	£0 (used in indicators 2 and 3)	Children will take part in a variety of sports competitions throughout the year.	Ensure that competitions are entered and children have a desire to compete in a variety of school competitions at Trust and hub level.