



Pupil Premium Plan September 2018- September 2019

**Budget information:**

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| <p>Total Budget: £8,220 (6 x £1,302 + £300 Services Pupil Premium)</p> <p>Over 38 weeks</p> | <p>T (Teacher) = MPS6 (£26.21 per hour)</p> <p>TA (Teaching Assistant) = C.17 (£9.68 per hour)</p> <p>Mental Health Champion (Meal Time Assistant) = C.17 (£9.68 per hour)</p> <p>(These are generic costs and are an average of salaries of that post. These may vary slightly from the costs of staff in posts.)</p> |
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| Barriers to Learning   | Removal of barriers  | Cost breakdown per week  | Cost          | Monitoring Arrangements  | Proposed impact  | Measured Impact (March 19)  |
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| Are they fulfilling maximum potential academically?  | 1:1 personalised academic support programme including following strategies where applicable – pre teaching, pupil conference etc | 1:1 TA (20 mins x 3) x 6 children                                      | <b>£58.08</b> | Intervention Outcome forms.<br><br>Book scrutiny at staff meetings weekly. | Impact over time with accelerated progress.<br><br>Immediate improvement on child's work in response to marking. | 83% achieved combined R,W and M combined. (! Child with SEND)<br><br>100% made expected progress, 17% of which made accelerated progress. |
| Specific need  | Medical, handwriting<br>Use of Lois Addy 'Speed Up' intervention programme   | 2:1 TA<br>30 mins x 2  | <b>£9.68</b>  | Intervention Outcome forms<br><br>Discussion with TA                       | Improved presentation in all books.  | Significant improvement in presentation of both children. Both are writing significantly more in their books too.                         |
| Are they arriving at school ready to learn with a good b'fast?<br>Are they emotional stable to start school? | Breakfast club<br>Ensure good breakfast.<br>Ensure time given to regulate emotionally. Help with homework and daily reading      | 7 session at £4.00<br>(7 children 1 session per week (extra 'child' as | <b>£28.00</b> | Discussion with Teachers on children's readiness to learn.                 | Reduction of poor behaviour incidents before school day starts.  | Helping children with their reading and homework also proved successful at this time.   |

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|   |  | sibling to PP child)  |         |  | Children arrive in class ready and prepared to learn.  |  |
| Do children develop resilience, perseverance and enhanced self-esteem to help promote good mental health? | Planned sessions with Mental Health Champion.  | Budget 2 session per child per week (sometimes more, sometimes in groups)<br>14 session X 20 mins 1:1 | £45.22  |  |  | Behaviour Incidents were reduced over time.  |
| Are they arriving fully equipped to learn?  | Uniform, equipment, PE clothing, swimming equipment, forest school equipment, equipment for homework and trips from school, including residential. | For academic year-£5.82 per child per week  | £34.89  | Daily observations and discussion with staff   | Children will always have the correct uniform and/or equipment for the learning at that point.                               | Swimming and Outdoor Learning clothing was provided which enabled children to access all sessions. |
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| Are all staff providing the appropriate support these children?   | Raise awareness of all staff and governors of the 'Best Practise' principles identified by Babcock ldp   | Included in Head of Schools Management time.  |         | Ensure posters displayed in staff areas around school.<br><br>Observe behaviour of staff.<br>Discussion with staff | Children have raised self esteem which will lead to improved learning behaviours and so to accelerated progress in learning. | All children held positions of responsibility  |
| Total cost per week:  |  |   | £175.87 |  |  |  |
|   |  | X 38 weeks  | £6,683  |  |  |  |

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| Do they have access to similar opportunities to other children in the school?                              | Instrument teaching with peripatetic music teacher | Summer term, 1 session per week as 'band' £15 per session for all children x 10 session | £150   |  |  | Children formed a band which took a lead in the Easter talent show. Children also held position of 'expert' at the combined Trust Dance and Music performance when playing kettle drums.  |
| Are children's gaps in Maths being addressed immediately to help them achieve good if not better progress? | 1:1 tutor support through Third Space learning.    | 1 session per week for targeted children for Spring (ii) and Summer Term                | £1,387 |  |  | 100% made expected progress including 17% that made better than expected progress. 83% achieved ARE (1 child did not. This child has a significant SEND. However it is this child that has made accelerated progress over time. |
| Total cost per annum:  |  |   | £8,220 |  |  |   |