



MARKING POLICY

What is marking?

Marking is the annotation of children's work. It can be done by an adult or a child.

Why do we mark?

We mark to ensure that children improve at what they are doing. At its best, the impact from the marking should be visible immediately.

Marking also helps inform the assessment process, identifying the future needs for that child to improve.

What does marking look like?

Marking can show an appreciation of the work and should be specific.

It could be written in the form of a question or an instruction for the child to respond to.

It can be to highlight errors.

It can be to show success against an agreed set of criteria.

It can be a code that informs the teacher about how that piece of work was done and/or if it has been discussed with a child.

How do we mark?

Marking is done with the child, whenever possible, during the session. If not, teachers give children time to look at marking and respond to it before the next session.

Marking codes are consistent across the school.

Marking is in green, with errors highlighted in orange. In maths, errors can be marked with a green X (circled with a C when child has corrected it)

Response to marking is in purple in Key Stage 2, and in pencil in Key Stage 1



Children also mark their own work by colouring in the traffic light on the printed learning objective:

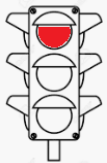
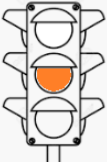
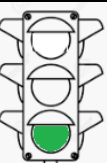
green	=	I understand and feel very confident
orange	=	I understand now, but could do with a little more practise
red	=	I do not understand this at all.

Teachers add their 'assessment' of understanding by also putting a colour mark on the right hand side of the learning objective.

Marking is adapted to the age/ability of the child by ensuring that what is marked is the most important 'next step' for that child.

Marking Codes:

	Highlight – this is good! This links to the Learning Outcome.
	Highlight – I need to look at this. Do I need to correct or practise this now?
X	This is wrong.
C ^x	And now I have corrected it.
DT	I have discussed this with an adult.
I	I did this work during independent practice.
Guided	I did this work during guided practice with adult, peer or online resource.

	Colouring my traffic light
	Red – I really do not understand. Can I have some more help please?
	Orange – I get it now, but think I need more practice.
	Green – I understand completely and am ready to move on.